Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI JAGADGURU MURUGHARAJENDRA COLLEGE OF ARTS, SCIENCE AND COMMERCE, CHITRADURGA**
Name of the head of the Institution	**Dr. K.C. RAMESH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08194222506**
Mobile no.	**9986317379**
Registered Email	**sjmasccta@rediffmail.com**
Alternate Email	**drramesh.sjm@gmail.com**
Address	**Chandravalli, Holalakere Road, Chitradurga**
City/Town	**CHITRADURGA**
State/UT	**Karnataka**

Pincode	**577501**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.R.V. Hegadal**
Phone no/Alternate Phone no.	**08194222506**
Mobile no.	**9886168867**
Registered Email	**hegadalrv@gmail.com**
Alternate Email	**hegadalrv1@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sjmcascchitradurga.edu.in/sjmcasc/naac/AQAR_2018-19_FINAL.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sjmcascchitradurga.edu.in/sjmcasc/naac/Calendar_of_event_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**76.0**	**2005**	**28-Feb-2005**	**27-Feb-2011**
2	**B**	**2.82**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**A**	**3.05**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**17-Jul-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Playing of English language Text based films	06-Mar-2020 1	100
Book Exhibition by Department of English and Promoting reading habits among students	01-May-2020 1	200
Bank Account opening Mela for students of the college	25-Oct-2019 1	300
Planting of Sapling in the college	03-Oct-2019 1	100
Workshop on Cyber Law and Cyber Crime	17-Sep-2019 1	150
Voters Awareness Programme	13-Sep-2019 1	300
Workshop on preparation for competitive examinations	27-Aug-2019 1	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Conducted workshops on 'preparing for competitive examination' and on 'cyber law and cyber crime' ? Plantation of 300 samplings in the college campus ? Visit of students to self help group committees ? Organized special lectures by the dept. of English, commerce and Mathematics ? Bank Account Opening Mela for students of the College ? One week yoga training conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct a progame on career guidance for students	A special lecture was arranged for students on 'What next after degree'
Celebration and observance of national youth day national youth day on the eve of 'swamy vivekanada jayanthi'	Celebrated the national youth day and special lecture for arranged on swami Vivekananda"s Life and message
To conduct a Mela of Bank Account opening for the students	300 students of the college opened their bank account in SBI
To conduct an essay writing competition on voter awareness for students	Conducted
To conduct students seminar on different subjects	Conducted
TO commemorate the centenary year of 'Jallian Wala Baag' and remembering martyrs	Celebrated centenary year by organizing special lecture and showing the documentary films and photos and news paper clippings.
To create awareness among students on cyber law and cyber crimes	Conducted the workshops
Organizing a visit of students to self funding students	The dept. of sociology organized a visit of students to selp help groups and societies to gather information on research
To inculcate the spirit of competitiveness by organizing workshop for preparing competitive examination for IAS, KAS, KES for final year students	Conducted workshop on competitive examination by invitation eminent persons
To Conduct orientation programme for first year BA/BSC/BCOM	Conducted the orientation Programme.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Governing Council	16-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

27-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

College has adopted partial process of MIS. Administrative staff generate permanent staff salary bill through HRMS. In coordination with IQAC, college has provided necessary training for Administrative Staff from time to time. Administrative staff use Office automation and internet for correspondence and uploading essential information from time to time. Similarly, Library is adopted with automation. Library is automated and all the books are barcoded. Surveillance cameras are mounted in the prominent places of the campus

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college which has been affiliated to Davangere University offers B.A., B.Com and B.Sc., Programmes. The calendar of events of the college has been prepared in accordance with the university calendar at the beginning of this academic year for planning and implementation of the curricular extra-curricular and co-curricular activities. The calendar of events of the college is displayed on the notice board for students and also published in the college website and made available for all stakeholders. Under the chairmanship of the Principal, all the faculty members thoroughly discuss the curricular, co-curricular and extra-curricular activities to be conducted in the academic year and draw action plans for the same. All the HOD's and other faculty members who are active in different committees take initiatives draw plans and implement them in a time bound manner. The college is implementing the syllabus prescribed by the Davangere University. If there is any revision of the

syllabus in any department, the same is discussed and the plans are drawn to effectively implement it. Many faculty members who are on BOE and BOS regularly attend workshops conducted by the University Upgradation and the revision of the existing syllabus and also the examination system. The faculty members are encouraged to participate and conduct various workshops and seminars for upgrading the knowledge in their respective subjects. The work diary is also written by all the faculty and principal reviews the work diary in every academic year. The faculty members in each department discuss and review all departmental activities from time to time to see that all the activities related to implementation of the syllabus is done properly and according to the scheduled time table of the college as well as the university. Workshops and seminars are conducted by the different department both for students and teachers in accordance with the prescribed syllabus of the university. As usual special lectures are also arranged by all departments by inviting eminent persons and scholars from different branches of knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	07/12/2020	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nill	15/06/2019
BCom	Nill	15/06/2019
BSc	Nill	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Training	22/01/2020	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	nil	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As usual the college obtains feedback from all stakeholders on the academic performance of the institution for maintaining academic standards and excellence. The feedback has been collected from all the stakeholders from time to time. The students who are the real beneficiaries are provided with a format of ten points questionnaires for appraisal of the teachers performance as well as all other things related to the institution. The obtained feedback from the students is placed before the teaching faculty for critical analysis of the performance of various teachers and departments from time to time and corrections and suggestions for improvement are made. The parents too in the parents meeting are frankly asked to provide the feedback on the performance of the teachers as well as the institution. The management of the college too monitors the performance of the institution and teachers regularly and directions as well as guidelines are issued for the further improvement of the performance. Thus the feedback collected by the IQAC from all stakeholders helps in the betterment of the institutional performance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nill	270	100	75
BCom	Nill	120	125	119
BA	Nill	450	100	95
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	740	Nill	23	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	6	5	5	5	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teachers who are the builders of the future citizens of the nation with concern for students, commitment for profession and character for inspiration for others play a vital role in motivating and monitoring the students. Therefore the teachers in our institution have been entrusted with the task of constant monitoring of the students and their academic and personal progress by guiding them properly and timely. Each teacher with a limited number of twenty five students establish personal rapport with them to monitor growth and performance academically. The Principal during meeting with faculty members discuss the ongoing mentoring activities and suggestions are made for further improvement to the existing one. Even in the classrooms and the campus the teachers by taking students into confidence motivate and monitor in reaching their desired goals after their graduation. The Career Guidance and Placement Cell of the college provides necessary information and Career Guidance Cell of the college for students even after their graduation. Principal allocate the mentees to faculty members for mentoring processes. Students are notified their mentors and instructed them to have close contact with respective mentors for overall growth of career prospects. Similarly, Principal gives guidance to the respective mentors to monitor and guide their mentee on various aspects including career guidance. This process has resulted in getting good number of mentee with highest pass percentage in the semester end examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
740	23	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
90	22	68	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PCM and CBZ	Semester	15/04/2020	26/10/2020

BCom	Nill	Semester	15/04/2020	26/10/2020
BA	Nill	Semester	15/04/2020	26/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since the college has to adhere to the guidelines issued by Davangere University for the evaluation system, the college has limited role and scope for initiating any new reforms in the internal examination system. Therefore the college strictly follows the guidelines issued by Davangere University. It conducts regular internal tests and also students are ask to write assignments. However the learning levels of the students are measured after each internal test and after submission of assignments. In classrooms the performance of the students like comprehending the lesson starts is measured by asking questions on specific topics and lessons after completion of teaching in the classroom. This provides the teachers to keep a watch on the students' ability in grasping the lessons and also the level of their learning. Suitable suggestions and remedy are made by reviewing and repeating the lessons to the students who are lagging behind in understanding a particular lesson. Further, students who are actively involved in special camps of extension activities through NSS, NCC, Red Cross Unit, etc., for such students who remain absent during actual class hours, for them, college engage extra classes so as to cope up the course curriculum. Similarly, students who could not attend internal examinations due to genuine reasons, for them, examination committee reschedule the internal examination separately.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year, the academic calendar of the college is prepared in accordance with the academic calendar of Davangere University. Every department in the college prepares their own academic calendar for conducting different academic activities like workshop, special lectures in accordance with calendar of the college and the university. The principal discusses these things in the staff meeting and invites ideas and suggestions and discussion are held and planes are drawn to carryout different co-curricular and extra-curricular activities. The internal examination committee will be in charge of conducting the internal test and getting the assignments written by the students and evaluating them on time. The students are also taken for field works and field visits by various departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sjmcascchitradurga.edu.in/sjmcasc/naac/2019-20%20Program%20Outcome_1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BSc	Nill	49	20	41.0
2	BCom	Nill	110	76	70.0
1	BA	Nill	49	42	85.71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sjmcascchitradurga.edu.in/sjmcasc/naac/2019-20-Student%20satisfactory%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
On Preparation of for competitive examinations (IAS, KAS, KEA)	Commerce	27/08/2019
Workshop on Intellectual Property Rights	Commerce	06/06/2019
Workshop on Cyber Law and Cyber Crime	Commerce	17/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	02/12/2020	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	03/12/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Library Science	4
Sociology	11
Zoology	1
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2019	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2019	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	14	4	4
Presented papers	1	7	Nill	1
Resource persons	Nill	2	1	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation	NSS	20	250

Program			
Swatch Bharathkke Sadruda yuva janathe	NSS	17	120
Namma Chitta Swachateyatta	NSS and DC Office	7	70
Cleaning of College Campus	NSS	15	85
Independence Day Celebration	NSS and NCC	20	100
Sadbhava Dina as Komusauharda dina	NSS	16	120
Fund collected for victims for natural calamities in north Karnataka	NSS	20	150
Teachers Day Celebration	NSS	20	180
Rashtriya Seva Dinacharane	NSS	18	165
Cleaning of college campus on occation of Birthday of Mahathma Gandhi and Shastri ji	NSS	20	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachcha Bharat Abhiyana	NSS and DC Office	Namma Chitta Swachateyatta	7	70
Blood Donation Camp	Red Cross and Vasavi Blood bank	Donated Blood freely to Government hospital	18	250
Voting Awareness Jatha	NSS and NCC	Voters Awareness Rally	4	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/12/2020	01/12/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	02/12/2020	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Partially	16.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43255	2819653	58	11935	43313	2831588
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	12	17515	Nill	Nill	12	17515
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	9397	342214	Nill	Nill	9397	342214

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	02/12/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	1	20	1	0	10	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	60	1	20	1	0	10	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://sjmcascchitradurga.edu.in/sjmcasc/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
245000	240000	255000	253161

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has sufficient infrastructural facilities for curricular, co-curricular and extra-curricular activities. The Principal, who is empowered by the Management to utilize the available financial resources in the college, discusses required infrastructure facilities to be developed in the staff meeting, IQAC meetings and college Governing Council meeting. The institution has good support from the Governing Council and Management for the overall development of the college by way of guidance, suggestions and also in providing financial support as and when demanded by the college. The college is situated in specious campus with lush green all around, houses a zygotic building with specious well ventilated, well furnished classrooms and well equipped laboratories and specious separate library building and auditorium, there are separate chambers for staff members and ladies waiting rooms and a good canteen to meet all the demands and requirements of the college. The other units of the college like, NSS, NCC, Red Cross, IQAC have separate chambers which are specious well ventilated, well furnished. Adjacent to the college campus there is women's hostel which is well furnished, well ventilated with all the facilities to pursue their studies.

http://sjmcascchitradurga.edu.in/sjmcasc/naac/2019-20%20procedures%20and%20Policies_1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Various Schemes of Central Government	417	1121750
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English Language Lab	15/06/2019	50	Subject Expert
Self employment possibilities in future	03/03/2020	150	Khadi and GRamodyoga Sanga, Chitradurga
Yoga	20/01/2020	100	District Yoga Centre, Chitradurga

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Scope for higher Education after graduation	Nill	150	20	25
2020	How to prepare competitive examinations	120	Nill	25	12

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	15	BA	English, Kannada, History, Pol. Science, Sociology	PG Department, Davangere, Kuvempu and Mysore University	MA
2020	75	BCom.	Commerce	PG Department Davanagere, Kuvempu and Mysore University	M.Com., MBA, LLB., B.Ed.

| 2020 | 16 | B.Sci. | PCM and CBZ | PG Department Davanagere, Kuvempu and Mysore University | M.Sc. |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students representatives are included in academic and administrative bodies of the college, they represent bodies like IQAC, cultural club, sports club, NSS, NCC and Red Cross. The college has also a gymnasium and sports club in which the students are also representatives. The class representative are selected on the basis of merit in the previous examinations. In the NSS camp the students will be entrusted with different responsibilities which help them in developing the leadership qualities. The college has a gymnasium and a playground to which students are also made the representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

489

5.4.3 – Alumni contribution during the year (in Rupees) :

80000

5.4.4 – Meetings/activities organized by Alumni Association :

Twice in a year alumni meeting is held in the college. The unregistered alumni association which is active motivates the students community to cope with highly competitive world by providing necessary guidance and suggestions. A large number of alumni are present in this town who have held higher position in all walks of life. They frequently visit our college and advice and provide necessary assistance in building the infrastructure required for the college. Dr. Shivamurthi murgha sharnaru, the pontiff of SJM Math, is himself alumni of this college. He is also the president of SJM Vidyapeetha to which our college belongs. He frequently visits our college, motivates and inspires both teachers as well as students in all respects for the excellent performance of the institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In addition to the collective effort of the staff for the smooth functioning of the course curriculum, Principal has empowered staff to take up any decisions and act upon them which can enrich the course curriculum by way of taking decisions like of selection of field trip spots, study tours, industrial visits, invitation of experts, academicians, professionals to deliver special lectures, etc. Necessary financial resources are earmarked for the conduct of co curricular and extracurricular activities. Further, during the sports event of the college, irrespective of the department including Arts, Science and Commerce together collectively involved in the conduct of sports event by engaging themselves with different responsibilities as convener, etc. Similarly, during college gathering, special lectures, etc., every faculty members actively participate and coordinate for the smooth functioning of special events.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In midst of many challenges and competitions faced by the college from the emerging and government degree colleges, college is striving its best to attract students to the institution. The location of the college is in the vicinity of rural background, where students who seek admission for UG prefer to enroll at government due to the various concessions and relaxation introduced by the government. But we are following the rules and regulations of Department of Collegiate Education and affiliating university to make admission for various programmes. Merit as well as reservation is taken as criteria for admission.
Industry Interaction / Collaboration	To enrich the course curriculum, some of the department take the students

	outside the campus to visit banks, financial institutions, companies, industries to interact and gain practical knowledge about the various processes which reflected in course curriculum.
Human Resource Management	Management recruits qualified and competent guest faculty for unaided subjects. Training facilities are organized by the college for the teaching and non teaching staff from time to time to enhance their professional skills. IQAC collects self appraisal of all the faculty and non teaching staff which helps for promotional benefit.
Library, ICT and Physical Infrastructure / Instrumentation	Has Library Committee. Learning resources are augmented from time to time to facilitate for effective teaching learning processes. ICT facility with good bandwidth of internet is also made available. Infrastructural facilities are augmented based on the IQAC recommendations and feedback from different stakeholders.
Research and Development	The college IQAC regularly updates and informs all the teaching staff about the academic seminars, workshops, conferences held at various levels. Similarly, promoted teachers to participate and publish research articles at recognized academic journals. Faculty members are also encouraged to organize Regional, State and National level seminars in their respective subjects. For the conduct these kind of seminars and workshops, necessary financial support is assured by the college.
Examination and Evaluation	College conducts 2 internal examinations as per university guidelines. In addition to these tests, some of the core subject teachers conduct unit test. Teachers do give scope for factual errors if any before uploading final internal marks at the university portal.
Teaching and Learning	in addition to the conventiional mode of teaching, college has arranged ICT training for teachers to acquaint with advanced mode of teaching processes. Access is provided through internet for all library resources for both teachers and students. Necessary learning resources including e-learning are

	augmented based on the syllabus and recommendations of different teaching staff members.
Curriculum Development	The college conducts seminars, workshops, skill development programmes. Study tours and field works are also organized by the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	College has provided necessary training to the Office Administrative Staff. Permanent staff salary bill is generated through HRMS. Office Automation is optimally utilised.
Examination	Final internal marks and external marks uploaded on university portal as and when university opens its window.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Basic computer literacy program	Basic computer literacy program	02/02/2020	02/03/2020	20	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher courses	3	22/11/2019	12/12/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	**Nill**	**23**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Promotional Benefit as and when due to any staff from the government and concession on medical expenses.	**Promotional Benefit as and when due to any staff from the government and concession on medical expenses**	**Remedial Classes, Tutorials, Mentoring, Personal care, Free medical check up camp, etc.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management has provided internal auditor to check the financial transparency of the financial transaction from time to time. Necessary guidance is given to the Administrative staff about the proper documentations with regard to the maintenance of proper account and Final auditing is done by management recruited Chartered Accountant for all our sister concerned institutions including our college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	**0**	**NIL**

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nil**	**Yes**	**IQAC, Principal and Management**
Administrative	**Yes**	**Joint director, collegiate education , Government of Karnataka**	**Yes**	**IQAC, Principal and Management**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are advised to monitor children who are lagging behind in studies for improvement. 2. Parents often demand bus facility for students from the town to the college. 3. The parents of those students who are scoring higher marks in each semester are invited to the college and discussions are held for

further improvement and for getting ranks at the university level.

6.5.3 – Development programmes for support staff (at least three)

(1) A computer training program was conducted for teaching and administrative staff for a period of one month from 12-11-2019 to 12-12-2019 (2) deputed for various administrative training conducted by collegiate eduction and university. (3) wifi and internet connectivity at administrative block.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Yoga expert was invited to teach yoga classes for ten days 2. Plantation of saplings was undertaken massively in the college campus 3. webinars were organized 4. Short term courses were conducted 5. Faculty development programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation programme for Freshers.	15/07/2019	01/08/2019	01/08/2019	250
2019	Essay writing on the role of youth in success of democracy	15/07/2019	14/08/2019	14/08/2019	100
2019	Exhibition of text based film for optional English students	15/07/2019	27/08/2019	27/08/2019	45
2019	Visit of students to self help groups	15/07/2019	13/09/2019	13/09/2019	50
2019	Plantation Programme	15/07/2019	01/10/2019	01/10/2019	50
2019	Workshop for Online exam application form filling	15/07/2019	04/10/2019	04/10/2019	100
2019	Bank	15/07/2019	25/10/2019	25/10/2019	250

2019	Workshop on GST and Tally	15/07/2019	09/10/2019	10/10/2019	125
2020	Observation of National youth day	02/12/2019	13/01/2020	13/01/2020	250
2020	One week Yoga Programm	02/12/2019	22/01/2020	28/01/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Discrimination and Legal Awareness	06/09/2019	06/09/2019	200	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
3KVA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	11/07/2019	Nill	NIL	NIL	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Code of conduct for students	06/07/2019	During the admission time students have to fill in the application for adhering to the code of conduct issues by Davanagere University. The responsibilities and discipline to be maintained in the college by the students is displayed on the college notice board. Students have to sign this code of conduct form during the admission time. Awareness programme is also conducted to enlighten students about the legal consequences of ragging, sexual harrassment, etc. Even in the parents meetings, the code of conduct of the college for the students is informed them.
Code of conduct for Teachers	07/06/2019	It is mandatory to follow the KCSR rules of Karnatak Government for all the employees of government, aided institution. College has made effort to educate all the staff of the college about the rules and regulations of KCSR and also the code of conduct. For the temporary staff, Management has drawn a code of conduct for their services.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swamy vivekanda jayanthi	12/01/2020	12/01/2020	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Five hundred saplings were planted inside the campus 2) Students are encouraged to take public transportation and cycles instead of individual motor vehicles. 3) The campus is also made plastic free. 4) Water conservation awareness programme was conducted. 5) The College campus has been made free from tobacco and tobacco related products and Gutka.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The best practices of previous year the vachana kammata and conducting yoga training for students has been continued in this academic year also BEST PRACTICE - 1 (1) Title of the Practice: Vachana Kammata – An value added course (2) Objective of the Practice: • To make students to be aware of the preaching and teachings of social reformers and saint poets who wanted to establish a gender equality and castles society. • To instill values among the students by studying the Vachanas, poems written in common man's language by saint poets like Lord Basaveshwara and his disciples. The Context: The modern society which is preoccupied with material progress needs to study and follow and practice the preachings of great saints and social reformers of our country. Lord Basaveshwara – a social reformer in 12th century initiated a great social reform with the aim of fighting inequality based on caste, gender, etc. His teachings have a great relevance in the present context. Therefore, the students are very much required to study the life history and preachings and their contributions to the society. The teachings of the saint points has left a long lasting effect on the generations of people for centuries together. So our young generation are the future of our country, should also develop moral and ethical practices in their life in this materialism modern world. Therefore our college conducts Vachana Kammata – an examination on poems of these great saint poets every year. The Practice: Hundreds of students study the life history and preaching's and practices of these social reformers and take the examination. Every student shows much interest in this vachana kammata examination. It is not a marks oriented examination for the sake of obtaining a job but only for developing moral and ethical values in their lives. The stress is laid upon improving the ethical values among the students rather than just acquiring a certificate. Evidence of Success: (a) Even though the test is not compulsory but almost all the students take voluntarily this examination and shown much enthusiasm. (b) Every year, fresh students take much interest in taking this examination as this particular value added course is not mandatory.This shows that the young people are really interested in inculcating values in their lives by studying the vachanas, i.e., literature of saint poets and social reformers. Problem Encountered and Resources Required: In implementation of this particular practice by the college, encouraged and provided necessary financial support. Hence, there is no any financial constraint to implement. Notes (Optional) BEST PRACTICE - 2 Title of the Practice: Yoga Training for students and staff Objective of the Practice: • To enlighten students about health consciousness as a body is a temple. • To practice mental hygiene to develop concentration and strong will power. • To possess emotional stability. • To inculcate moral values. • To attain ethical values. • To increase the immunity system. The Context: Health of every individual affected in this highly competitive and stressful world. The modern man has been subjected to the stressful life which resulted in the loss of his health. Therefore, to regain his/her health, who needs balanced stress free life, for which, Yoga use the panacea. Therefore, college has given importance for yoga in the college campus both for students and staff. Taking into consideration is the present scenario, to strengthen our students community and staff, college has decided to introduce Yoga training camp. In association with District Yoga Centre, Chitradurga, experts have been invited for the conduct of week long activities. The Practice: Yoga training camp has been conducted inside the campus before commencement of the classes in the morning between 6.00am to 7.00am. Different asanas, suryanamaskaras, pranayama and meditation has been taught to the students and staff. Students are instructed to follow certain discipline in food system to practice yogasanas. Evidence of Success: The keen interest and participation shown by the students and staff in the week long yoga camp is an evidence for the success of this programme. Many students expressed their views that the week long camp has driven away their lethargy

and made them very active both mentally and physically and they expressed their views that they continue to practice the yoga at their homes even after the training. Teachers also lent their support in organizing this particular camp and also participated. They have expressed that this training has helped them in improving their vitality and academic performance. Problem Encountered and Resources Required: In implementation of this particular practice by the college, encouraged and provided necessary financial support. Hence, there is no any financial constraint to implement. Notes (Optional)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sjmcascchitradurga.edu.in/sjmcasc/naac/2019-20%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution which has completed its golden jubilee year recently, been in the forefront in fulfilling the educational needs and aspirations of the people of chitradurga district is a household name here. Since the college conducts three programmes B.A, B.Sc and B.Com, a large number of alumni can be found in every nook and corner of the district. Many of our alumni have entered different walks of life in the society. All of them have been leading a public life and are involved in social, political, commercial and spiritual activities. Five of our alumni have become members of legislative of assembly of Karnataka and three of them have become ministers. Some have become even entrepreneurs and one alumni has become scientist at the prestigious Indian Institute of the Science Bangalore.One more alumni has become the vice chancellor of Gulbarga university. Our another alumni Dr. Gireesh, HOD of mathematics, Kuvempu University in Karnataka has been declared as one of the best Scientist of the world and ranked at 65,906 by the expert committee of Stanford University. The gem of our alumni is Dr. Sri. Shivamurthi Murugha Sharanaru. He is the former student of this college and has become the pontiff of Bruhanmatha and also the president of SJM Vidyapeetha, Chitradurga to which our college belongs.SJM Vidya peetha is one of the leading educational institutions in Karnataka. It runs more than 150 Schools and colleges. They include primary schools, high schools, PU Colleges, Degree, Medical. Dental, Pharmacy and Engineering colleges too. Bruhanmatha is one of the few leading spiritual centre for the last 400 years in Karnataka. Dr. Sri Shivamurthy Sharnaru has initiated many revolutionary programmes which have a far reaching effect on society and nation. He has established thousands of Basava Kendras, which are in the forefront in spreading the spiritual message of Lord Basaveshwara, the 12th century great humanist, social reformer, poet and spiritual giant, who wanted and tried to establish casteless and gender equity society. Dr. Sri Shivamurthy Sharanaru has lead a movement against the practice of superstitions for driving away the fear among the people. He conducts a free mass marriage programme at Bruhanmath on 5th of every month irrespective of date, whether an auspicious day or inauspicious day like full moon day or new moon day or even the solar and lunar eclipse day. So far Fifteen thousand couples have got married in the mass marriage programme. He has also initiated many of his disciples into spiritual life by giving them "Sanyasa Deeksha". Many of them have become national level spiritual leaders representing their respective communities and are involved in social service activities and also spreading the spiritual messages of Lord Basaveshwara. He has adopted hundreds of orphans under the "MADILU" Program. To inculcate values among the students Dr.Sri Shivamurthy murugha Sharanaru conducts a Karnataka state level "VACHANA KAMMATA" Examinations based on the teachings and preaching's of the sharanas - Saint poets -. Every year more than fifty thousand students from fifth standard

to under graduate level

8.Future Plans of Actions for Next Academic Year

On 26-05-2020 the IQAC meeting was held. The members who were present in the meeting had given suggestions to conduct different activities for the academic excellence of the students for the forthcoming academic year for 2020-21. Discussions were held on various programmes to be conducted and it has been decided to carry out the following programmes and activities in the next academic year. 1) Preparation of institutional calendar of events 2) To increase the admission of students for 1st B.A and 1st B.Sc during the Corona Pandemic. 3) To organize a webinar on the impact of the Corona pandemic 4) To Conduct Yoga classes. 5) To conduct on online special lectures programmes for students and teachers by inviting eminent scholars. 6) To create and increase the interest of students on studies during the pandemic. 7) To encourage students to actively involve in all awareness programme to be conducted by the college. 8) To organize a workshop for carrier guidelines and developments 9) To conduct a short term course on intellectual property rights for final degree students. 10) To start a fashion designing course. 11) To conduct a short term course on communicative English. 12) To start add-on courses